



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Building: LCISD Education and Technology Center - Center Program

Date: February 16, 2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	<p>Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a)</p> <p><i>Benchmark Assessments</i></p> <p>Utilizing formative measures, students in grades K-8 will be assessed in the areas of Reading and Math on the alternate content standards (Essential Elements) at their appropriate grade level. Due to the nature and severity of the disabilities and complex communication needs of students grades K-8 at Lapeer ISD, standardized benchmark assessments should not be considered a valid and reliable measure of student growth. Therefore, these measures will not be the basis for the district's educational goals.</p> <p>All students with disabilities participate in the MI-Access assessment (Supported Independence or Participation and will not be able to participate in the benchmark assessments administered by their local school district. The scores for the assessments below will be included in the district report of the educational goal as required by Public Act 149.</p>
Middle of the Year Reading/ Math Goal	All students will make progress on an identified IEP goal associated with a key deficit area 6/7 students = 86%
End of the Year Reading/Math Goal	All students will make progress on an identified IEP goal associated with a key deficit area

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

This data is not disaggregated by race/ethnicity or grade due to $n \leq 30$.

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	4/7 or 57%	5/7 or 71%		